Tier 1 – Standards-Based Classroom Learning:
All students participate in general education learning that includes:
• Universal screenings to target groups in need of specific instructional and/or behavioral support.
• Implementation of the Georgia Performance Standards (GPS) through a standards-based classroom structure.
• Differentiation of instruction including fluid, flexible grouping, multiple means of learning, and demonstration of learning.
• Progress monitoring of learning through multiple formative assessments.
• Positive behavior supports.

Tier 2 – Needs-Based Learning:
In addition to Tier 1, targeted students participate in learning that is different by including:
• Standard intervention protocol process for identifying and providing research-based interventions based on need and resources.
• On-going progress monitoring to measure student response to intervention and guide decision-making.

Tier 3 – SST-Driven Learning:
In addition to Tier 1 and Tier 2, targeted students participate in learning that is different by including:
• Intensive, formalized problem solving to identify individual student needs.
• Targeted research-based interventions tailored to individual needs.
• Frequent progress monitoring and analysis of student response to intervention(s).

Tier 4 – Specially-Designed Learning:
In addition to Tiers 1 through 3, targeted students participate in:
• Specialized programs, methodologies, or instructional deliveries.
• Greater frequency of progress monitoring of student response to intervention(s).

Response to Intervention: The Georgia Student Achievement Pyramid of Interventions

“We will lead the nation in improving student achievement.”
Kathy Cox, State Superintendent of Schools